Description of Your Report

Your Course Evaluation Report contains up to four sets of items, represented in up to four sections in your report, described below.

Sets of Items

Institutional Items
These eight items are consistent across the University of Toronto. They are comprised of:

- Five rating-scale items which represent institution-wide teaching and learning priorities.
  - **The institutional composite mean, a mathematical average of these first five items.**
- One rating-scale item on the overall quality of a student's learning experience.
- Two qualitative comment items.

Divisional Items
These items are consistent across your division. They represent division-wide priorities for teaching and learning.

Departmental/Program/Course-Type Items
These items (when applicable) represent further levels of granularity and specificity for teaching and learning priorities within your division (e.g., department, program, course type).

Instructor-Selected Items
These items are optional items which may be selected from the item bank by instructors during the question personalization period.

- **Note that the results from these items are only reported to instructors, as they are primarily intended to function as personal formative feedback.**

Report Sections

The following provide different statistical summaries and representations for your institutional, divisional, and departmental/programmatic items (where appropriate).

Section 1: Course Evaluation Overview
Provides all course evaluation data except instructor-selected items.

Section 2: Response Distributions and Additional Statistics
Provides detailed response distributions.

- The number and relative percentage of respondents providing a given answer is provided, along with a graphical representation.
- This section also reports further statistics for each set of items relative to Section 1.

Section 3: Comparative Data
Provides comparative means for your course as compared to the relevant means across ***all*** *other evaluated courses at a particular level of comparison (e.g. division, program)* for each set of items.

Section 4: Instructor-Selected Items
Provides data for optional items that instructors can select from the item bank during the question personalization period. This section is formatted identically to Section 2.

Statistical Terms Used in this Report

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

Standard deviation: A measure of the "spread" of the data.

FAS Fall 2020 Undergrad

Course Name: Polit. & Government of SE Asia POL388H1-F-LEC0101 (SYNC)
Division: ARTSC
Session: F
Session Codes: F = First/Fall, S = Second/Winter

Instructor: Jessica Soedirgo
Section: LEC0101
Delivery Mode: SYNC

Report Generation Date: January 15, 2021

Raters	Students
Responded	12
Invited	29

Section 1: Course Evaluation Overview

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
I found the course intellectually stimulating.	4.8	5.0
The course provided me with a deeper understanding of the subject matter.	4.8	5.0
The instructor (Jessica Soedirgo) created an atmosphere that was conducive to my learning.	4.7	5.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	4.8	5.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.7	5.0
Institutional Composite Mean	4.8	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
Overall, the quality of my learning experience in this course was:	4.7	5.0

7. Please comment on the overall quality of the instruction in this course.

Comments
Overall quality was good but marking was very harsh and did not correspond with the comments received.
The course material was thoroughly covered throughout the online lectures, which were useful for returning to if I needed clarification. The live class discussions were good and the professor encouraged participation among students.
Absolutely incredible delivery of concepts through a digital medium. Jessica did an amazing job using multiple media formats (Youtube lectures, podcasts) that helped keep me engaged which can be challenging when classes are online.
It was very good, easy to follow and stimulated reflections and questions on the content.
Professor Soedirgo was a great professor to have this semester. It is clear how much she enjoys teaching this course, and her knowledge on the Politics of Southeast Asia is evident. Professor Soedirgo created really stimulating lecture videos for us to watch before class, where we would then be in a smaller seminar setting, which was a great setup. Occasionally, there would also be lectures in the format of a podcast, which was interesting as well. I personally also appreciated the "Life Happens" extension Professor Soedirgo had included in the syllabus, especially considering the global pandemic we are in. I thought that was very thoughtful and considerate. The course readings were also engaging, and overall it has been an enjoyable course.
Great
I appreciated that she limited the time of the lecture, it shows that she understands how difficult it is to remain focus whilst watching a hour long video by yourself. At times she also changed the format of the lectures from videos with visuals, to podcasts with interviews, and etc. I also appreciated that we still had seminars to discuss the lectures.
I loved this course!! My knowledge on SEA was expanded quiet a bit. I had learned about it through history before but looking at it in a political science lens expanded my knowledge even more. The readings were very interesting and the online lectures were fun!
The format and material was perfect! My favourite online course. Appreciate that the recorded lectures were a reasonable length and that we got to engage with the prof in small groups during the seminars
The overall quality of the course was excellent, I loved learning about the topics we learned pertaining to South East Asia. This course has really opened my eyes on the various issues that have been going on in the region. This course has reaffirmed my interest in learning more about South East Asia. My only complaint is that this course was not long enough as having a whole semester would have allowed us to explore each country in more depth. This is also the only POL course on S.E Asia and so far the only course this year on S.E Asia in both the political science and history departments.

8. Please comment on any assistance that was available to support your learning in this course.

Comments
good support throughout.
The professor was very open to meeting with and assisting students.
Bothe the TA and Jessica were always available to answer any questions.
Office hours were very productive.
Professor Soedirgo always made herself available to answer and questions or comments, via office hours or email.
Lots of opportunities to speak with the instructor
Office hours were available
I liked having the life happens extension available to all students
We were able to book office hours with Prof. Soedirgo

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
FAS001 The instructor (Jessica Soedirgo) generated enthusiasm for learning in the course.	4.8	5.0

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

Question	Summary	
	Mean	Median
FAS002 Compared to other courses, the workload for this course was…	3.3	3.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

Question	Summary	
	Mean	Median
FAS003 I would recommend this course to other students.	4.8	5.0

Part C: Departmental Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
The course drew attention to ethical and social issues related to the field of study.	4.6	5.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
Course lectures improved my understanding of the course material.	4.9	5.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
The course stimulated new ways for me to think about the world.	4.7	5.0

Section 2: Response Distributions and Additional Statistics

This section provides detailed response distributions.

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

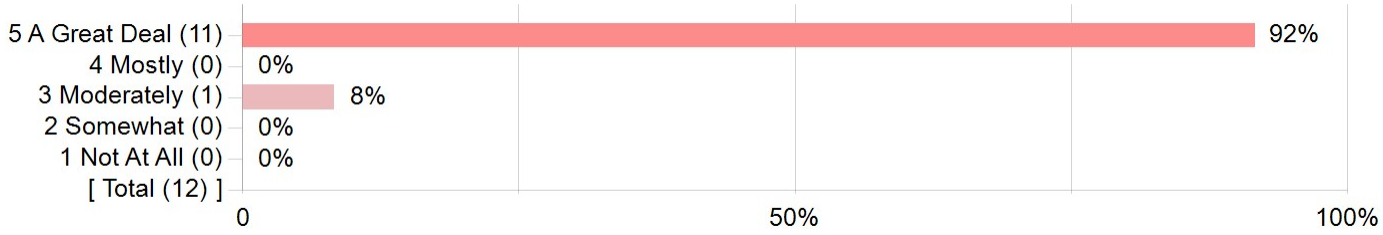
Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

Standard deviation: A measure of the "spread" of the data.

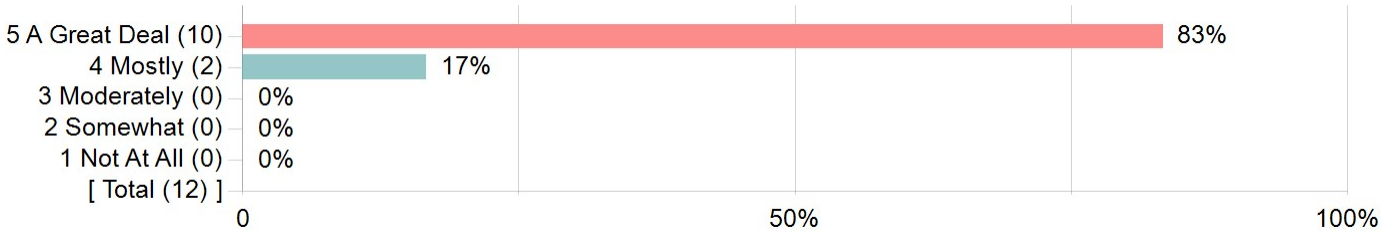
Part A: Core Institutional Items

1. I found the course intellectually stimulating.



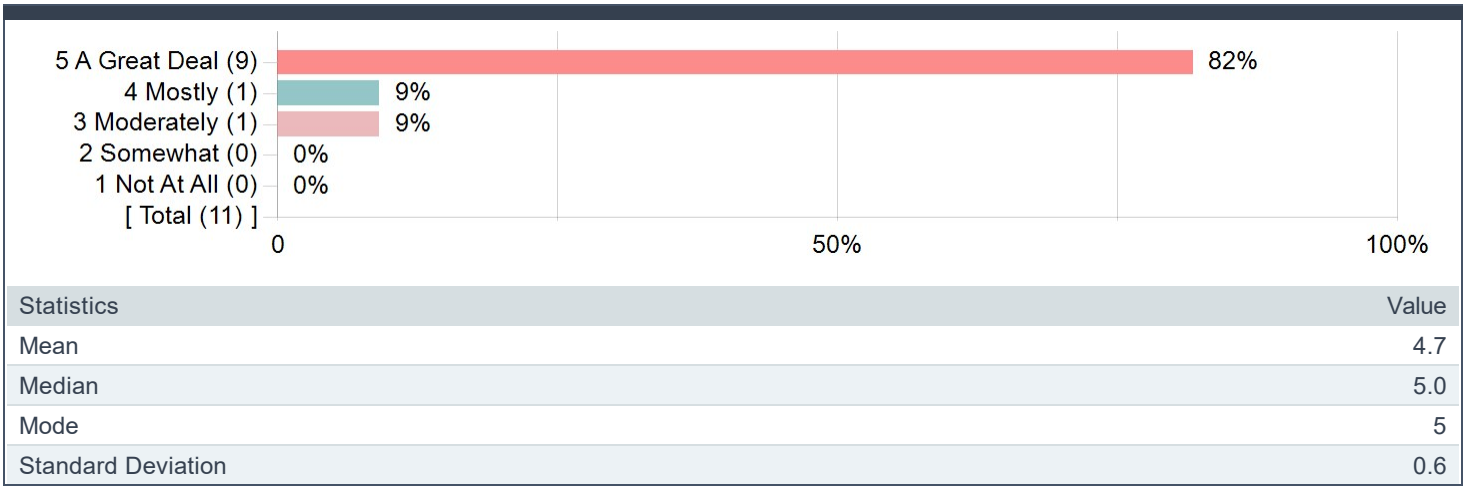
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.6

2. The course provided me with a deeper understanding of the subject matter.



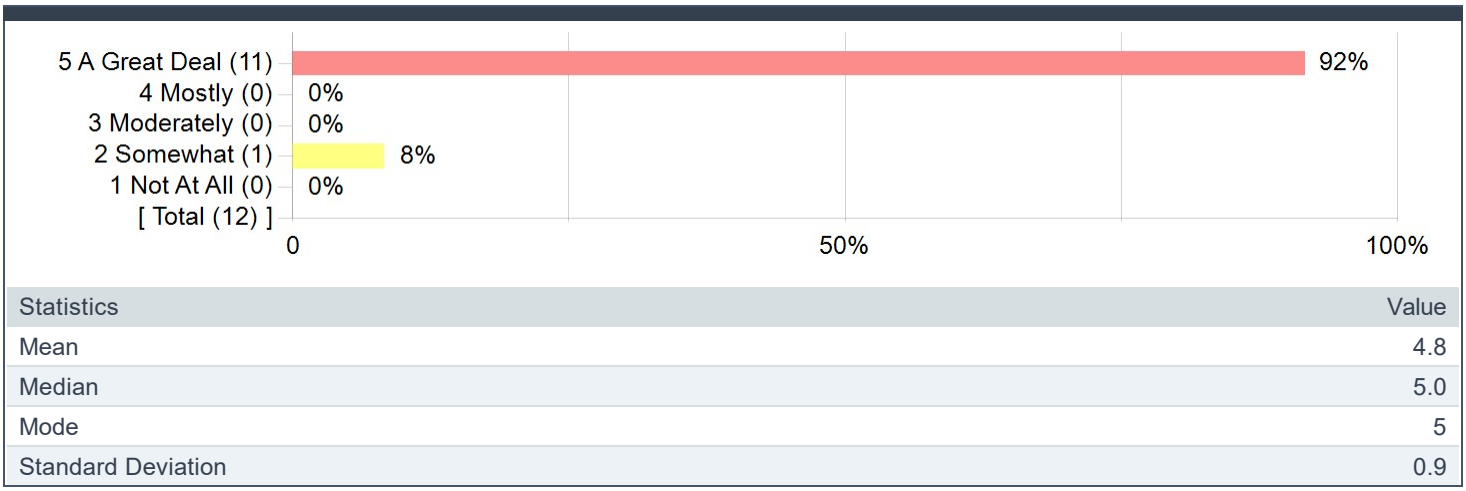
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

3. The instructor (Jessica Soedirgo) created a course atmosphere that was conducive to my learning.



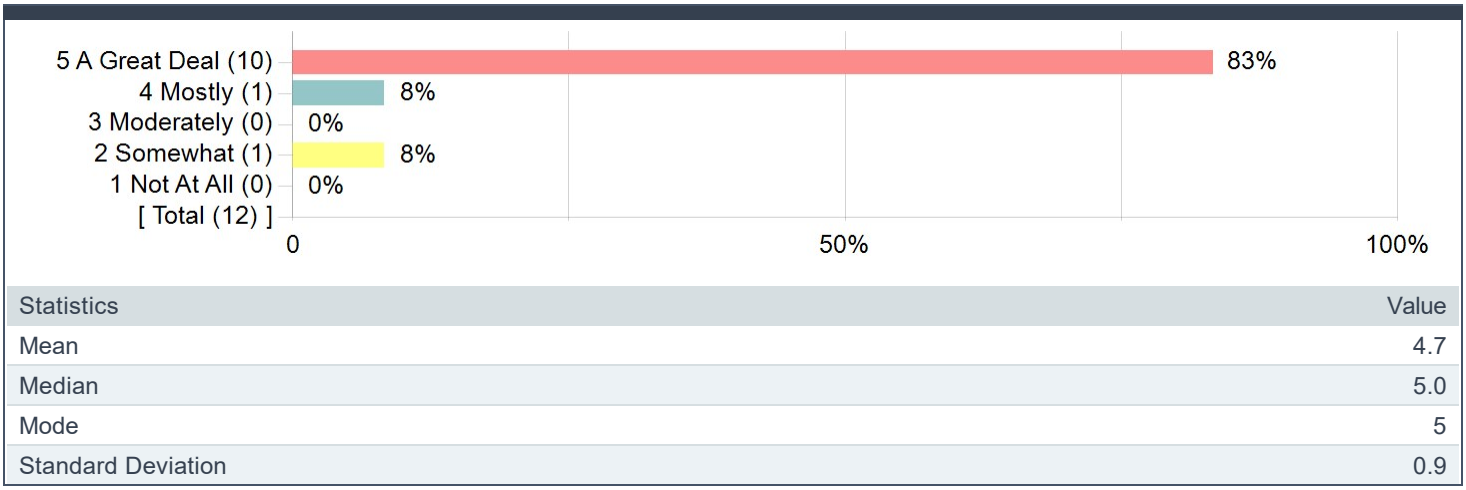
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	0.6

4. Course projects, assignments, tests and/or exams improved my understanding of the course material.



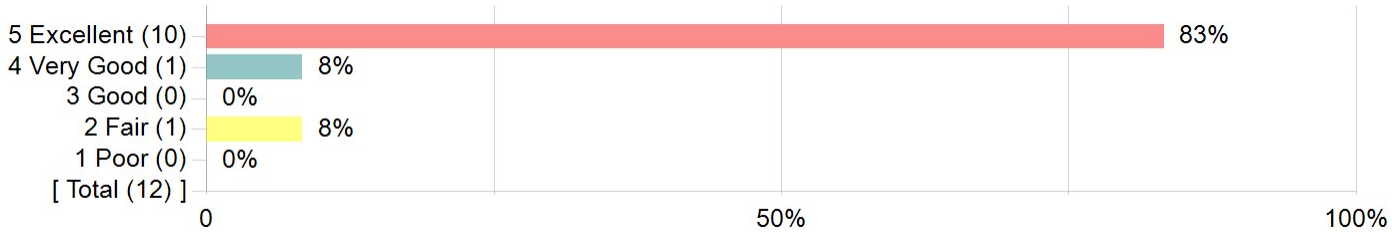
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.9

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	0.9

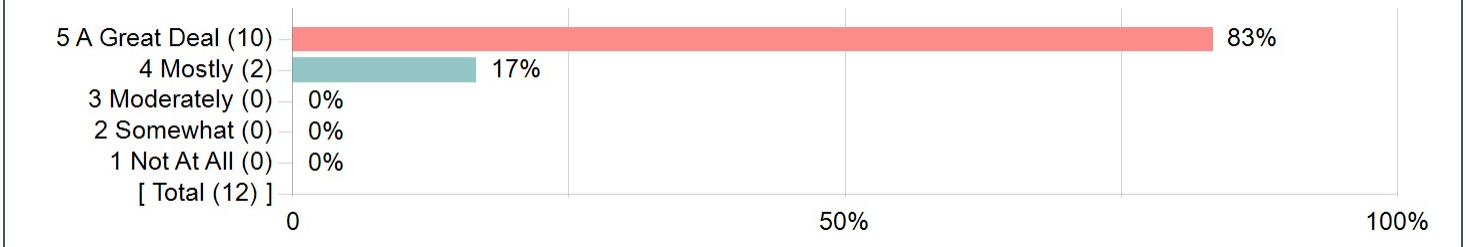
6. Overall, the quality of my learning experience in this course was….



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	0.9

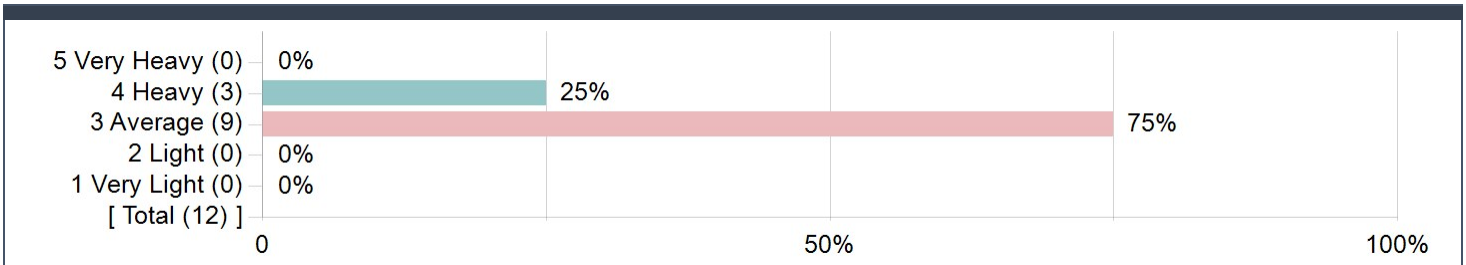
Part B. Divisional Items

The instructor (Jessica Soedirgo) generated enthusiasm for learning in the course.



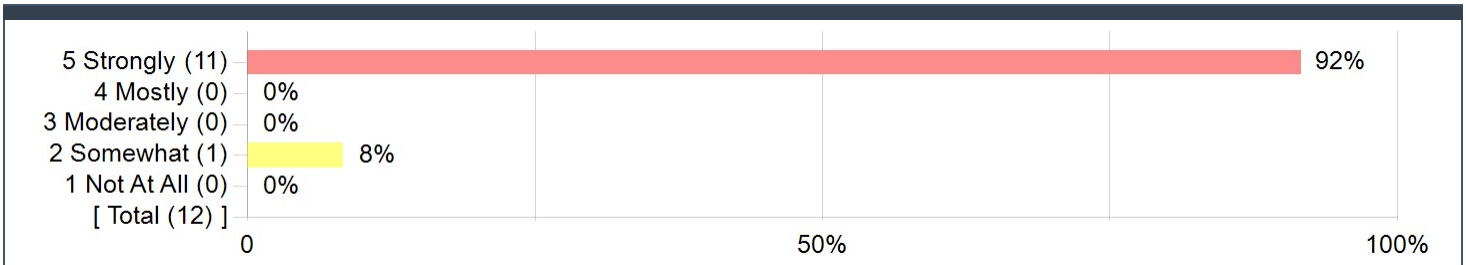
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

Compared to other courses, the workload for this course was…



Statistics	Value
Mean	3.3
Median	3.0
Mode	3
Standard Deviation	0.5

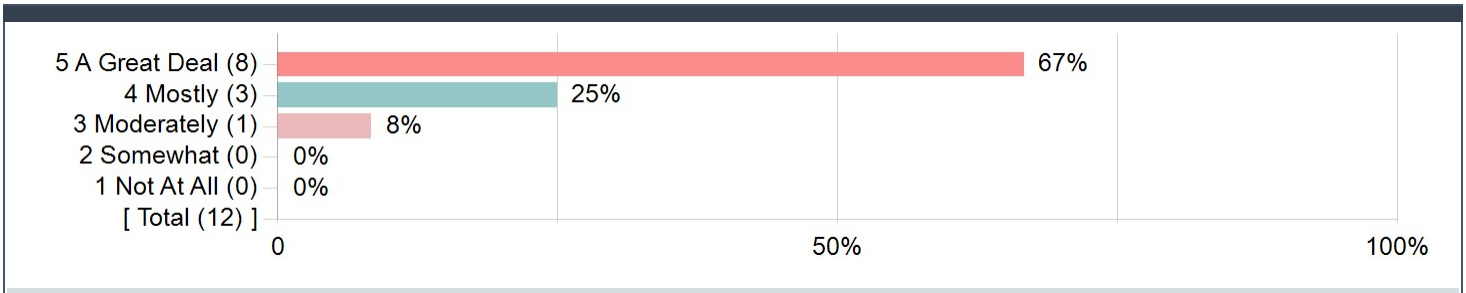
I would recommend this course to other students.



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.9

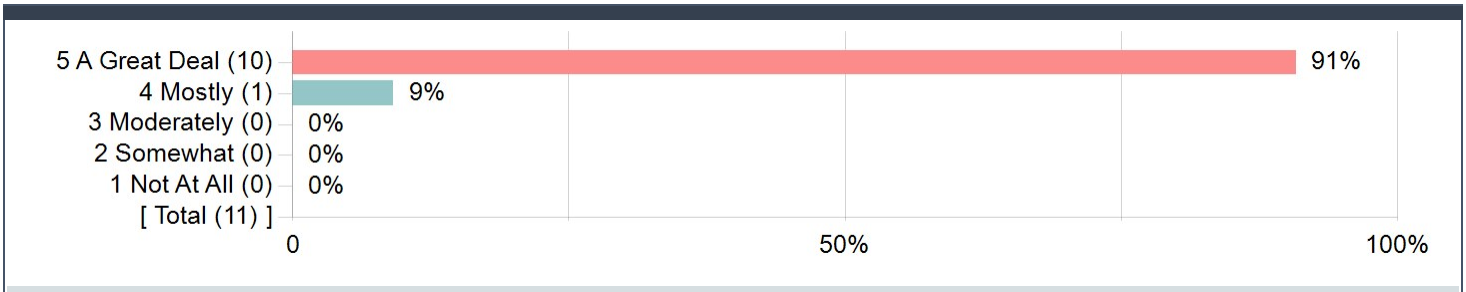
Part C. Departmental Items

The course drew attention to ethical and social issues related to the field of study.



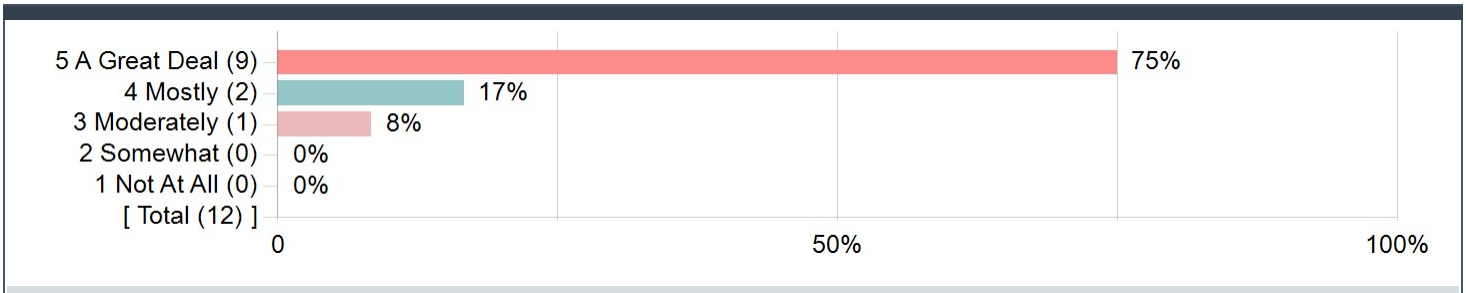
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	0.7

Course lectures improved my understanding of the course material.



Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	0.3

The course stimulated new ways for me to think about the world.



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	0.7

Section 3. Comparative Data

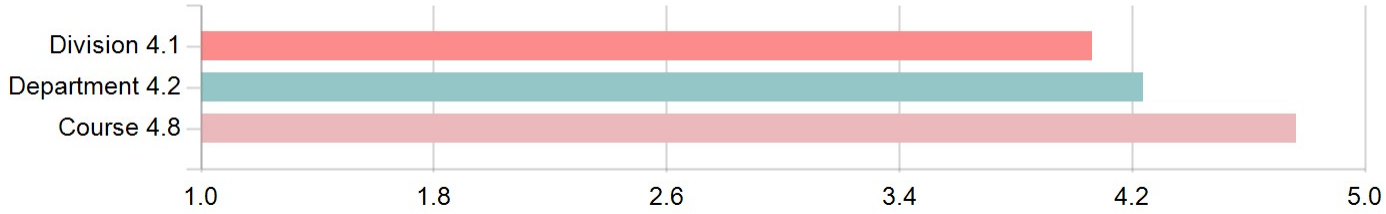
This section provides overall means for given comparators (e.g., division, department) alongside the mean values for a given course. Note that the comparators are calculated by pooling together all individual student survey responses (e.g., student responses for all of the courses in a department are pooled together and the departmental mean responses calculated from that). The provided comparators are thus a measure of the 'average' student experience for a unit or division; they are not a measure of the 'average' course in a unit or division. This calculation has the effect of giving large courses more 'weight' in the calculation of the comparator means. The effect of this on the calculated comparator varies depending on the relative proportion of large or small courses within a unit or division. As such, the departmental and divisional comparative mean values provided on course evaluations should not be regarded as an absolute and definitive benchmark.

For example, if a department offered only two courses, one with 1000 students who all answered 3.5 and the other with 10 students who all answered 4.5 (so that the means would be 3.5 and 4.5 respectively), then the departmental mean provided on the course evaluations would be 3.51 since the calculation would be [(3.5x1000)+(4.5x10)]/1010]=3.51 ***and not*** *(3.5+4.5)/2=4.*

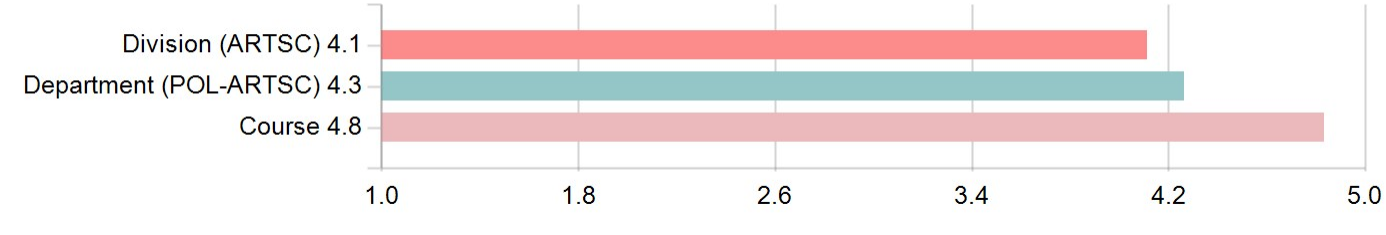
Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

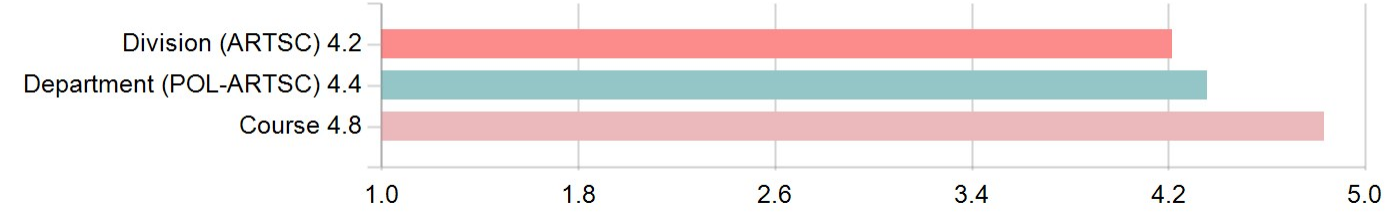
Institutional Composite Mean



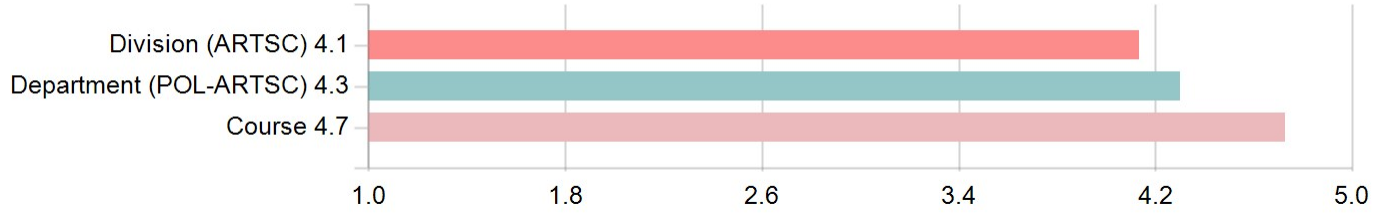
1. I found the course intellectually stimulating.



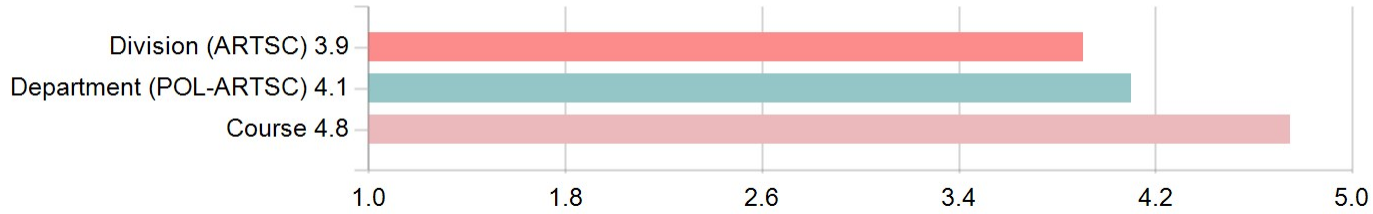
2. The course provided me with a deeper understanding of the subject matter.



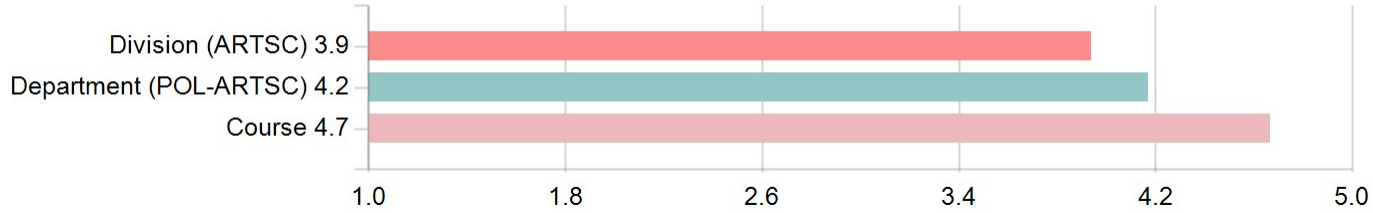
3. The instructor (**Jessica Soedirgo**) created an atmosphere that was conducive to my learning.



4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.

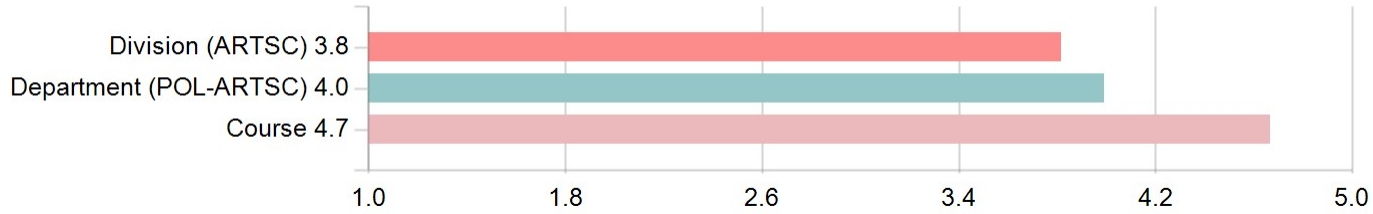


5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

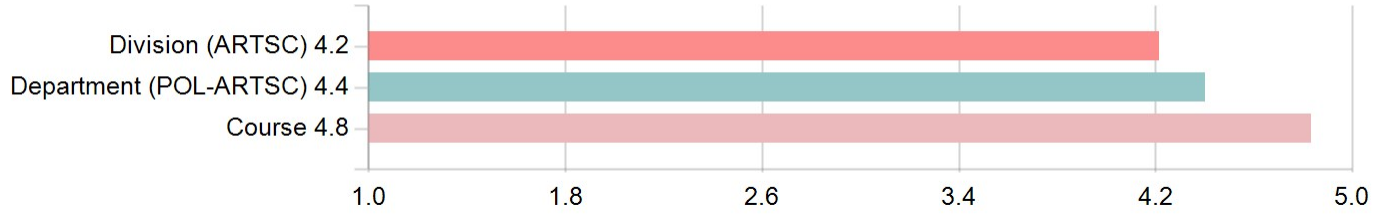
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items

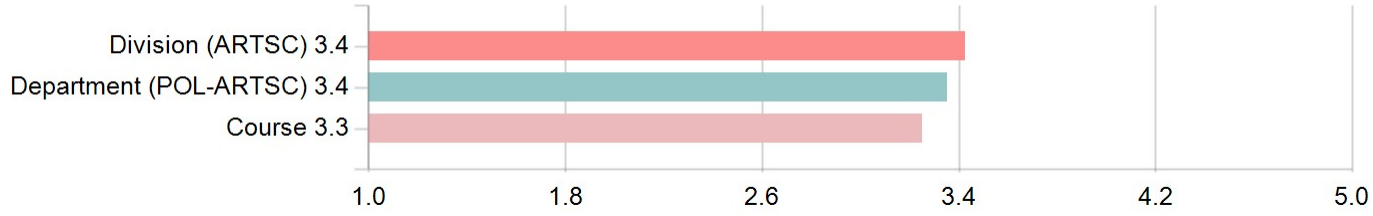
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The instructor generated enthusiasm for learning in the course.



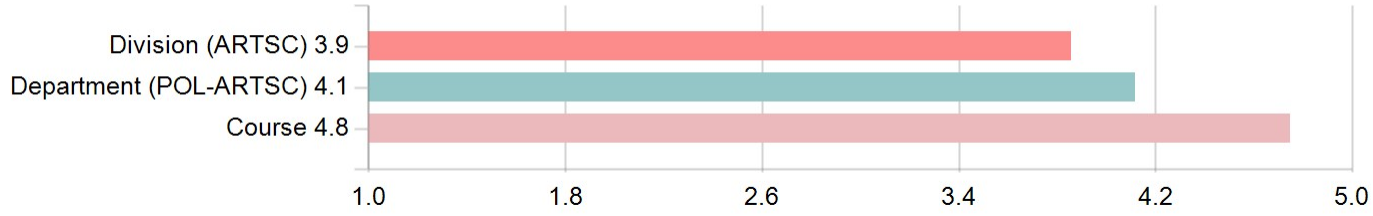
Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

10. Compared to other courses, the workload for this course was:



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

11. I would recommend this course to other students.



Part C: Departmental Items

The course drew attention to ethical and social issues related to the field of study.

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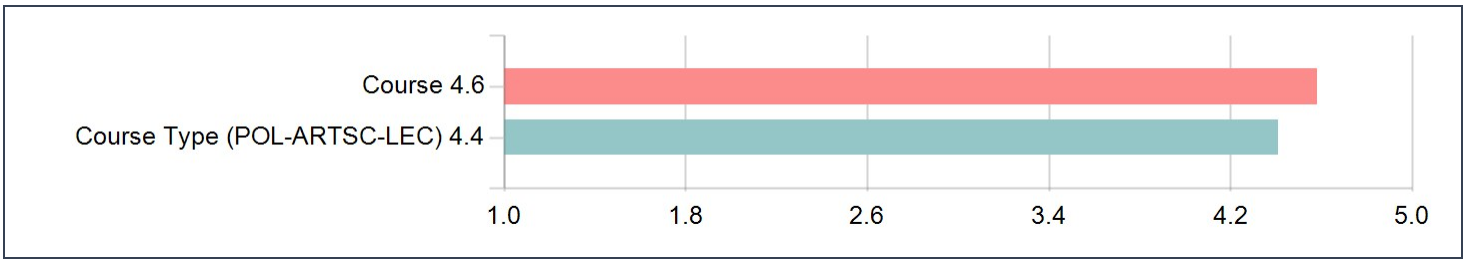
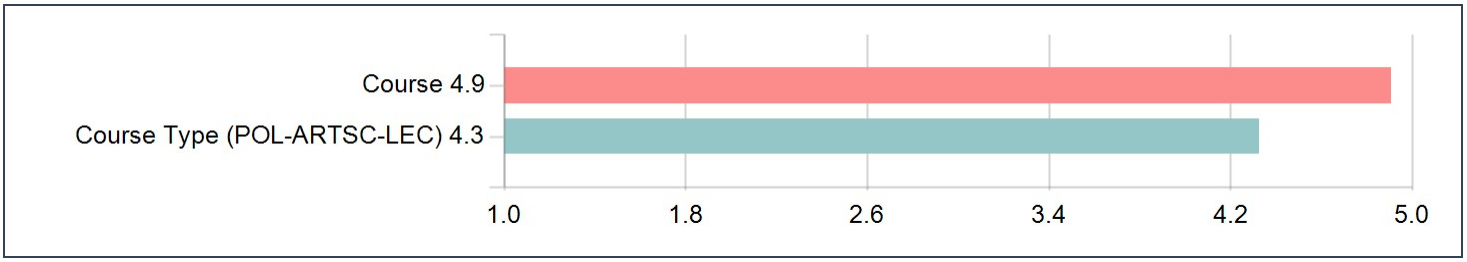


Course lectures improved my understanding of the course material.

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



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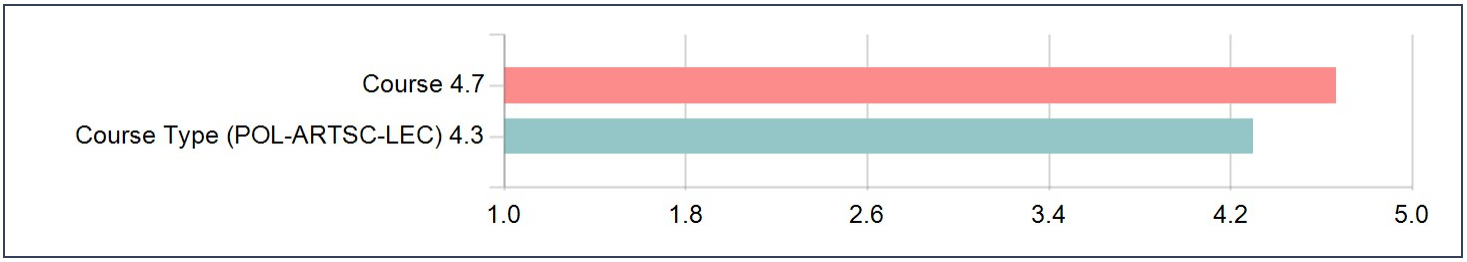
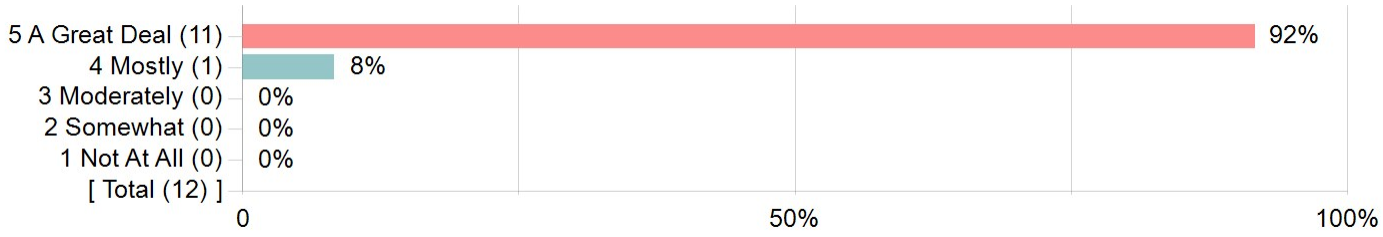
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Section 4: Formative Data

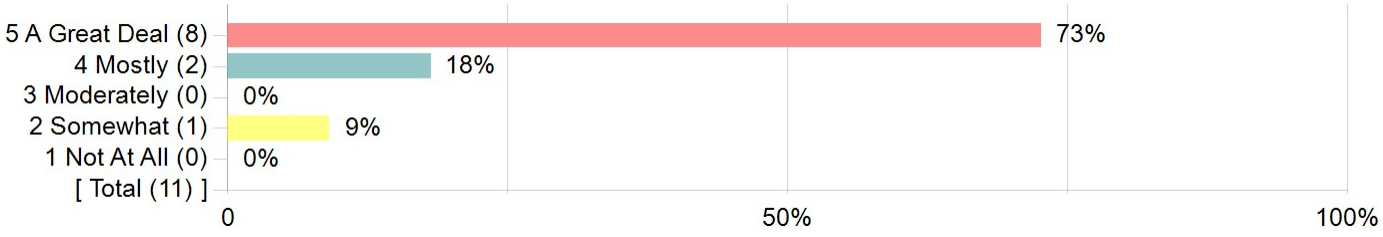
These items are optional items which you selected from the item bank during the question personalization period. Note that the results from these items are only reported to you as they are primarily intended to function as personal formative feedback.

C-4. The course instructor (Jessica Soedirgo) moved through course concepts at a comfortable pace.



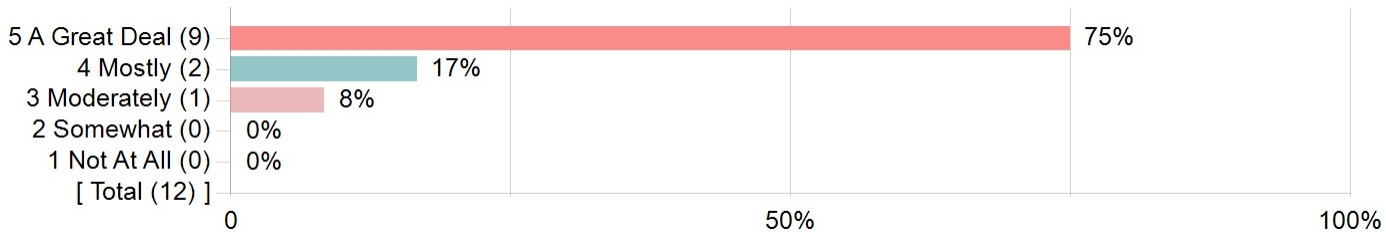
Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	0.3

I-1. The course instructor (Jessica Soedirgo) had reasonable learning expectations for students in the course.



Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	0.9

K-2. Classroom discussions improved my understanding of the course material.



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	0.7

FAS Fall 2020 Undergrad

Course Name: Polit. & Government of SE Asia POL388H1-F-LEC9101 (SYNC)
Division: ARTSC
Session: F
Session Codes: F = First/Fall, S = Second/Winter

Instructor: Jessica Soedirgo
Section: LEC9101
Delivery Mode: SYNC

Report Generation Date: January 15, 2021

Raters	Students
Responded	13
Invited	39

Section 1: Course Evaluation Overview

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Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.6	5.0
Institutional Composite Mean	4.7	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
Overall, the quality of my learning experience in this course was:	4.6	5.0

7. Please comment on the overall quality of the instruction in this course.

Comments
Professor Soedirgo was amazing! She tried so hard to make this class interactive and different from any other class (with different assignments)! I loved this class and made me excited to learn more about a region I hardly get to learn about!
Professor Soedirgo was an engaging, knowledgeable, approachable, and considerate instructor. She made course material and instructions very clear. She delivered lectures in creative and effective ways. Her lectures were much more enjoyable than other online courses taken so far. I appreciate her efforts to be flexible and accommodate the various challenges of virtual learning at this time. She has been an inspiring academic as well as a wonderful person to learn from. One suggestion: I wish the live seminar discussions were less "structured." While pre–set questions made discussions more organized (and, I suspect, easier to facilitate), they felt a little rigid at times. I sometimes wanted to freely bring up questions with peers or respond organically to others' thoughts but felt constrained by the parameters of the question. It was like we were all lining up to give our answer for one test question without being able to fully engage with one another about the week's materials freely. (But I do understand that this was necessary due to time constraints.) Altogether a wonderful experience in POL388 with Dr. S! I learned so much and found a region that I enjoy studying!
Prof Soedirgo made the leaning envirornment very accepting and interesting. I always looked forward to coming to class. She made the best of the online classes and this was one of my favourite courses at U of T!
The professor was very welcoming and created a great learning environment. I thought the class was well organized and I appreciate the well–made lectures. The only problem was participation. The class was short and made it hard to speak when so many others had a lot to say. U of T is loosing a good professor to Amsterdam.
She is an amazing prof! Very engaging and tries different methods of learning to keep asynchronous and synchronous learning interesting and active.
Professor Soedirgo was a kind and engaging instructor. I enjoyed the format of the online course with shorter asynchronous videos/podcasts and weekly discussions with the professor. She was very accessible, and answered emails quickly. Her lectures and podcasts were well–made, and I really liked her discussions with other scholars and media clips. The weekly seminar discussions were engaging and a positive experience. She made the study of Southeast Asia approachable for people with no previous background in the region, and I liked how she focused on different countries each week and included contemporary events. The textbook and assigned articles were interesting. I appreciated the ability to revise and resubmit the paper.
Everything was clear in terms of course content, what was expected of us during the seminar portion and the asynchronous portion.
I loved this course. I'm always in shock that there are so few Southeast Asian (or any Asian courses) in general within the POL field. Not only was she incredibly understanding and knowledgable, she was also able to create a space where all the students felt safe to discuss all view points. Here are some specifics I liked about her course: – In some of her asynchronous lectures/podcasts, she would invite speakers. These speakers were the authors of our assigned readings! This was very interesting, and gave us the inside scoop on their work! – Her lectures always began with a brief historical recount of the specific region. This was very helpful, as most of us had not taken a course within this area. – She offered many ways to participate in class (especially if you weren't in a specific time zone). This was done via Kahoot, Flip Grid, and the staggered tutorial times. – Her teaching was concise and straight forward. She was honest when did not know the answer, and would open the floor to discussing said questions. – Her asynchronous and synchronous sessions were always on time. – She always responds very quickly to emails and questions. Overall – 10/10.
It was very fun to learn through podcasts and videos with graphics than simply through the run of the mill lecture style. It made the content much more interesting and because it was interesting it was more memorable so I found myself making connections about themes more easily.
This course was amazing and the professor really tried hard to make it interesting for us even though we have been doing it from home! She made youtube videos and podcasts and didn't just record her lectures with slides like most of my other professors
Overall the quality of instruction of this course was quite good. Lectures were interesting and clarified key concepts from the readings while also providing helpful historical context. If anything, they probably could have been a little longer to connect more to current issues. Professor Soedirgo did a good job of engaging students and was approachable and understanding. While the course was not easy, assignments were structured in ways that allowed students to improve and grades were generally fair. Having asynchronous lectures and synchronous tutorials made online learning not as isolating while still being accommodating. There were quite a lot of assessments compared to other political science courses, making the workload a bit heavier than average. However, overall the course was interesting and enjoyable.
I loved taking this course this past semester. Dr. Soedirgo's lectures and small seminar discussions were always incredibly

Comments
interesting and I feel like I got so much out of this course. Dr. Soedirgo managed to adapt to the new online format really effectively and I have to say that this course was maybe one of my favourites that I've ever taken at UofT. I was very surprised to find out Dr. Soedirgo is just a lecturer and not a professor as she definitely seems extremely experienced at structuring lectures and leading class discussions. Would highly recommend this course to other students!
This course is so eye–opening, what I love about it is how the course is structured in that each week tackles another country and political issues that it is known for. The professor is very welcoming, understanding and is great at facilitating educational discussions about the subject in a clear and comprehensive way.

8. Please comment on any assistance that was available to support your learning in this course.

Comments
N/A
Office hours were by schedule and were very flexible. She was very helpful in office hours!
There was lots of support in office hours and email responds was fast.
Very accommodating and assistance is readily available
Asif gave helpful feedback for the paper.
There were many opportunities for improvement in our assignment and the professor offered office hours weekly. She was very kind and considerate throughout the course. One of the best professors I've had thus far.
We were all mostly in contact through Quercus, email, and office hours. I found all three to be very helpful.
The ta hours and professor's office hours were great and plentiful. Both instructors were easy to reach through email so guidance was always available
She was always available!
The different methods of participation were helpful as they provided a variety of ways to engage with material while meeting the participation grade requirement. A breakdown of how participation was graded would have been appreciated as that would clarify whether all forms of participation were required and if so, what percentage of the 20% grade allocation corresponded to each type. Assignments received good levels of feedback and there were opportunities provided for improvement. The option to write 3 critical summaries was also helpful for this reason. The fact that there was a 'life happens' extension was really nice as it meant that students didn't feel like they had to disclose personal information and withstand high levels of scrutiny when they required an extension, especially during a particular challenging semester. Not many other professors were quite so understanding which really set this course apart.
Dr. Soedirgo was very kind and helpful during my office hours appointment. It was very easy to get in contact with her to ask questions. Both Dr. Soedirgo and the TA for this course also left very thorough comments on my assignments which was really appreciated. Overall, Dr. Soedirgo seemed to really take student feedback into account when adapting the course to an online version.
The professor allowed us to have a life happens extension of two days to any assignment we wished to use it for, as well she allowed us to rewrite our assignments once if we wanted a higher mark

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
FAS001 The instructor (Jessica Soedirgo) generated enthusiasm for learning in the course.	4.8	5.0

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

Question	Summary	
	Mean	Median
FAS002 Compared to other courses, the workload for this course was…	3.4	3.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

Question	Summary	
	Mean	Median
FAS003 I would recommend this course to other students.	4.8	5.0

Part C: Departmental Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
The course drew attention to ethical and social issues related to the field of study.	4.6	5.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
Course lectures improved my understanding of the course material.	4.8	5.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
The course stimulated new ways for me to think about the world.	4.8	5.0

Section 2: Response Distributions and Additional Statistics

This section provides detailed response distributions.

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

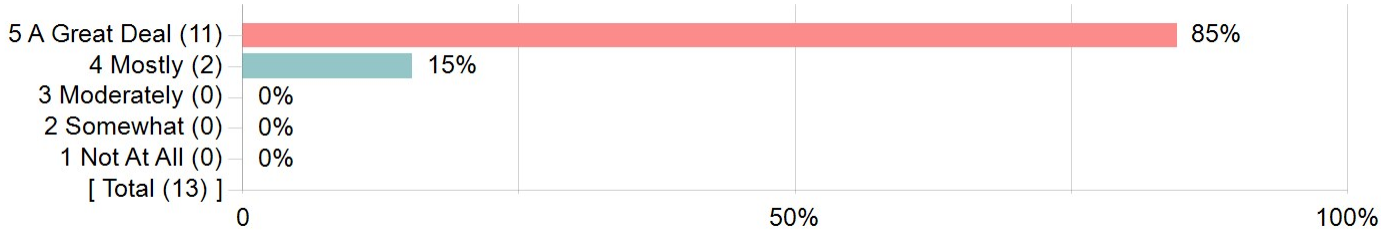
Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

Standard deviation: A measure of the "spread" of the data.

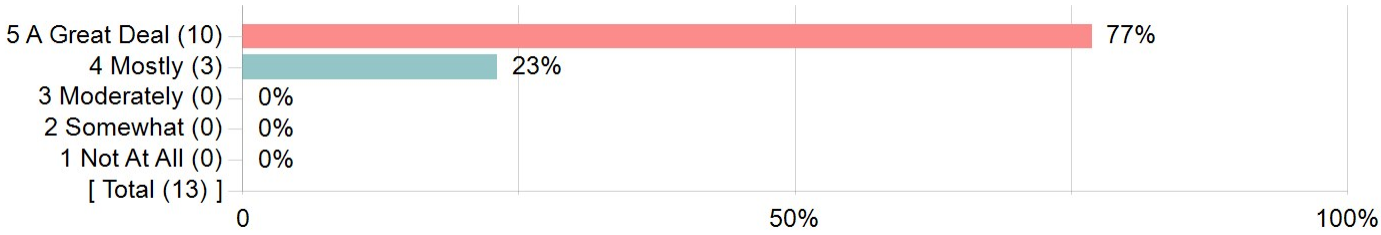
Part A: Core Institutional Items

1. I found the course intellectually stimulating.



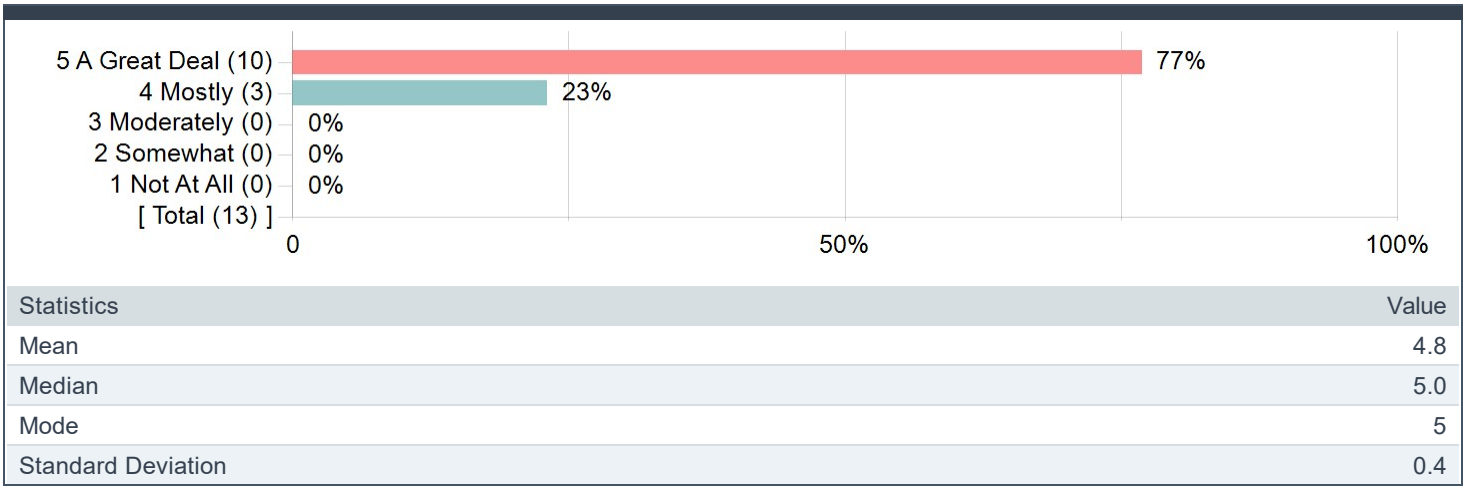
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

2. The course provided me with a deeper understanding of the subject matter.



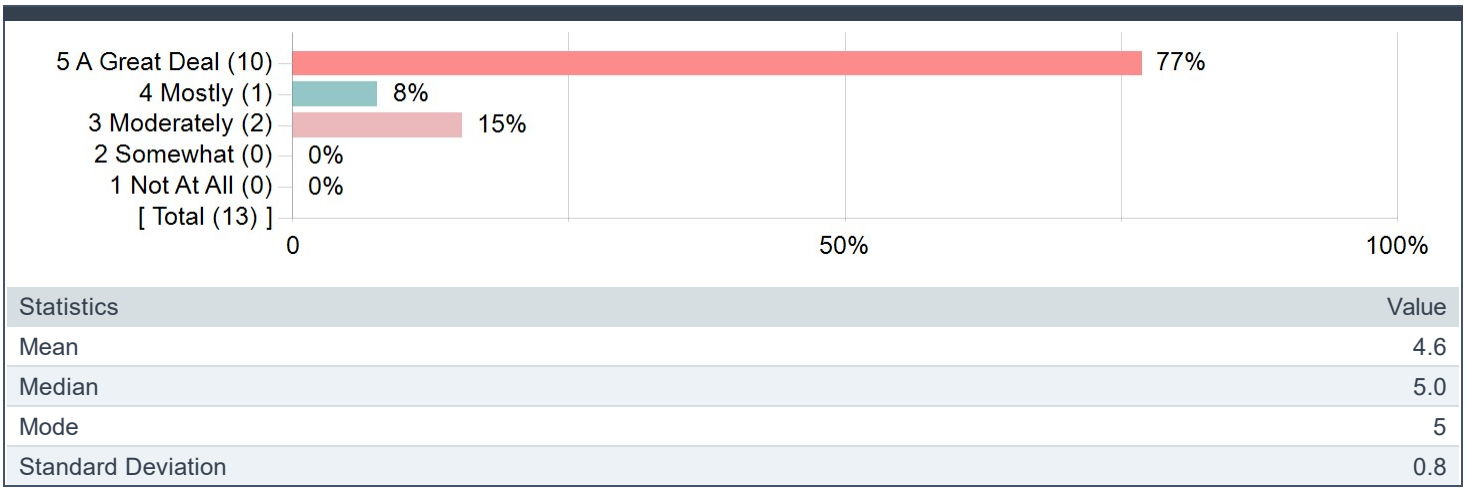
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

3. The instructor (Jessica Soedirgo) created a course atmosphere that was conducive to my learning.



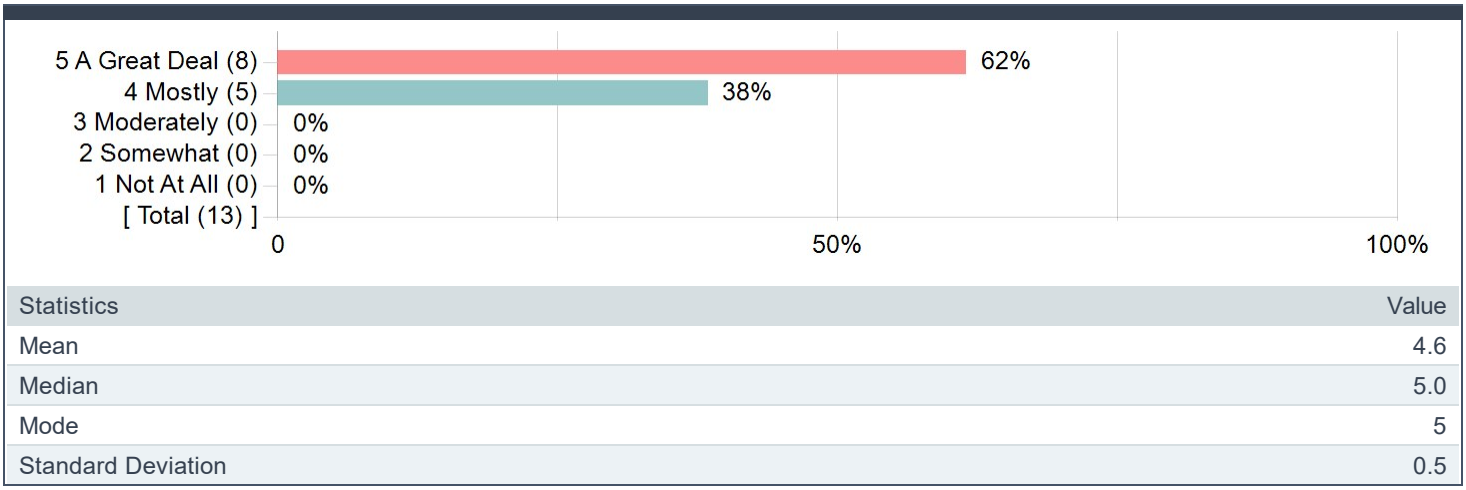
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

4. Course projects, assignments, tests and/or exams improved my understanding of the course material.



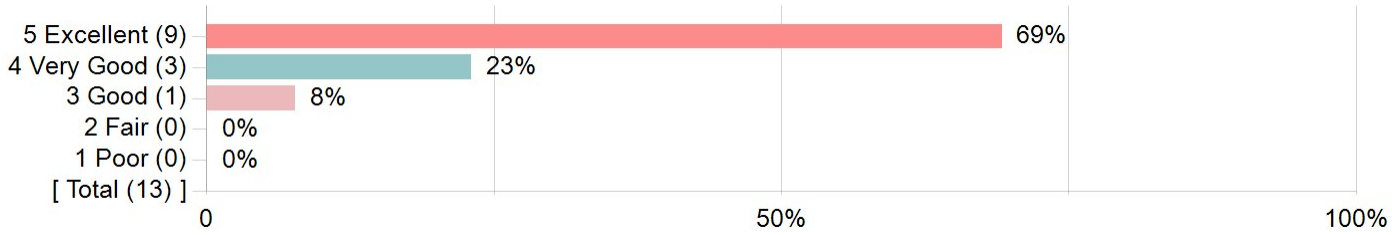
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	0.8

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	0.5

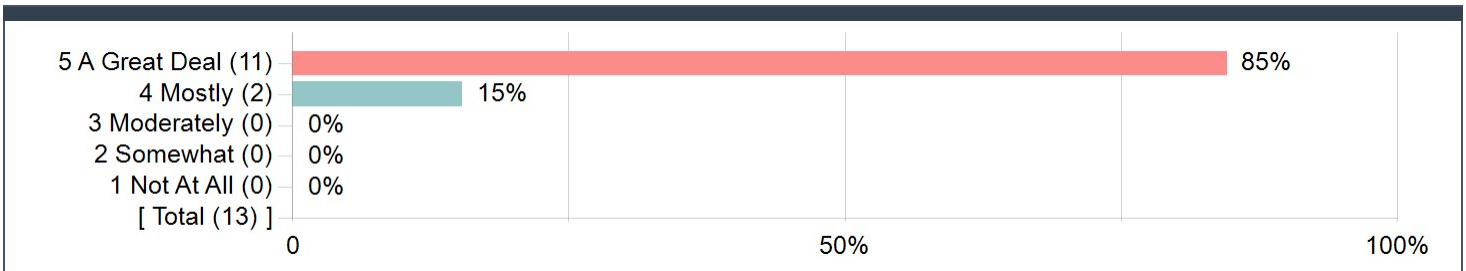
6. Overall, the quality of my learning experience in this course was….



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	0.7

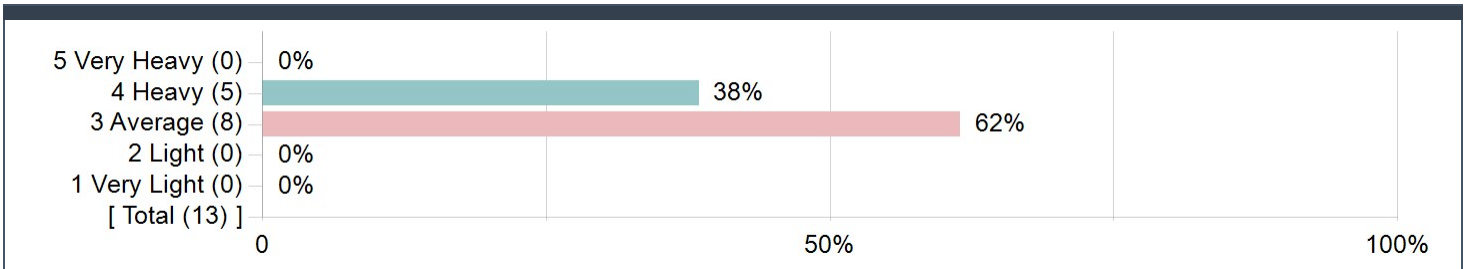
Part B. Divisional Items

The instructor (Jessica Soedirgo) generated enthusiasm for learning in the course.



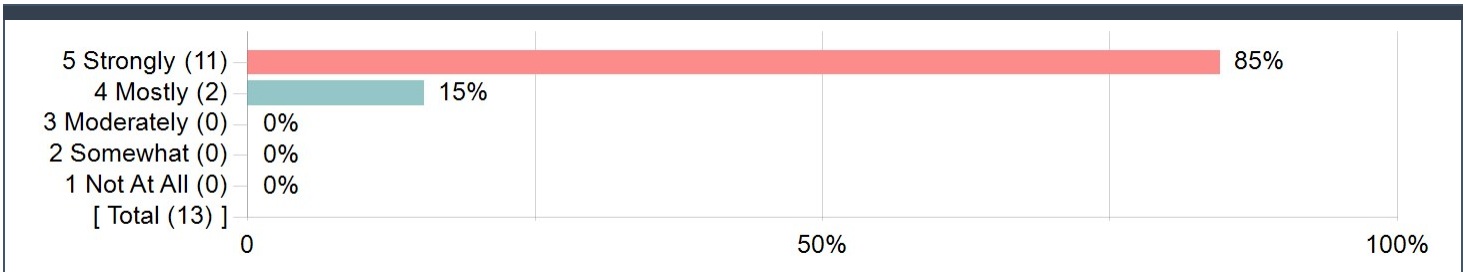
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

Compared to other courses, the workload for this course was...



Statistics	Value
Mean	3.4
Median	3.0
Mode	3
Standard Deviation	0.5

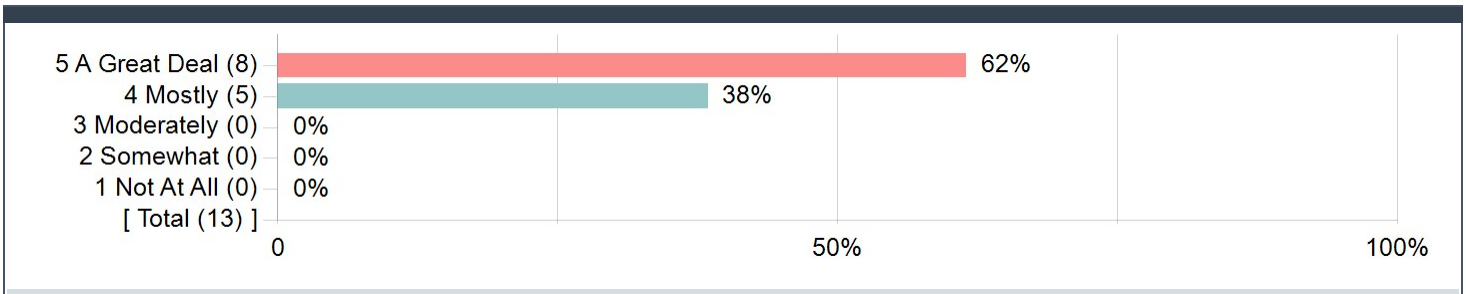
I would recommend this course to other students.



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

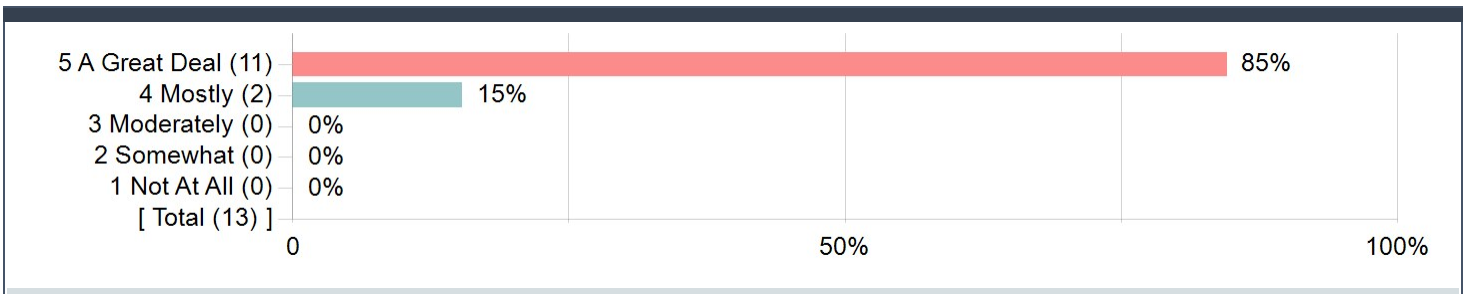
Part C. Departmental Items

The course drew attention to ethical and social issues related to the field of study.



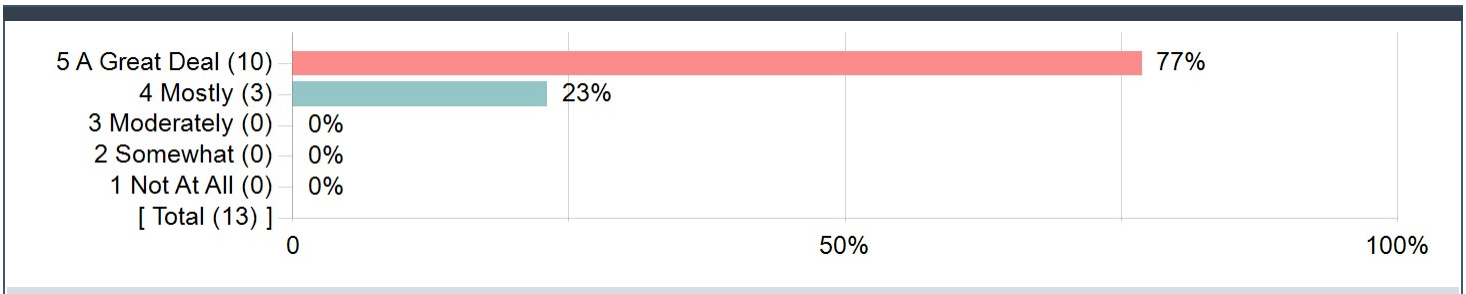
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	0.5

Course lectures improved my understanding of the course material.



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

The course stimulated new ways for me to think about the world.



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

Section 3. Comparative Data

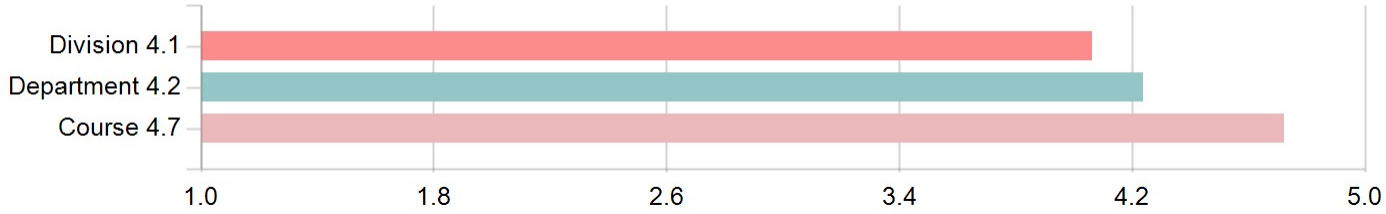
This section provides overall means for given comparators (e.g., division, department) alongside the mean values for a given course. Note that the comparators are calculated by pooling together all individual student survey responses (e.g., student responses for all of the courses in a department are pooled together and the departmental mean responses calculated from that). The provided comparators are thus a measure of the 'average' student experience for a unit or division; they are not a measure of the 'average' course in a unit or division. This calculation has the effect of giving large courses more 'weight' in the calculation of the comparator means. The effect of this on the calculated comparator varies depending on the relative proportion of large or small courses within a unit or division. As such, the departmental and divisional comparative mean values provided on course evaluations should not be regarded as an absolute and definitive benchmark.

For example, if a department offered only two courses, one with 1000 students who all answered 3.5 and the other with 10 students who all answered 4.5 (so that the means would be 3.5 and 4.5 respectively), then the departmental mean provided on the course evaluations would be 3.51 since the calculation would be [(3.5x1000)+(4.5x10)]/1010]=3.51 ***and not*** *(3.5+4.5)/2=4.*

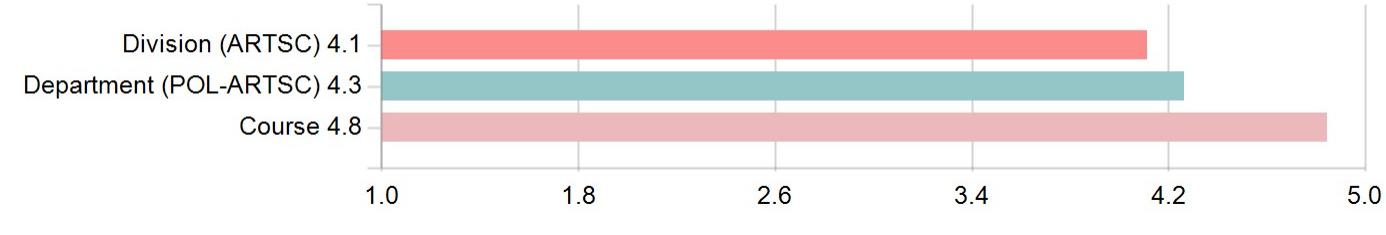
Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

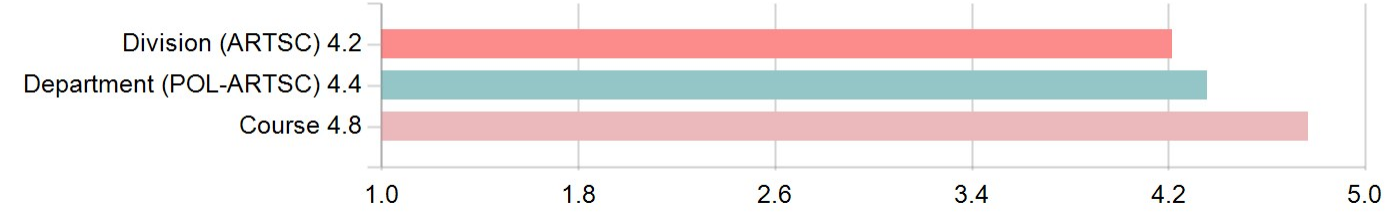
Institutional Composite Mean



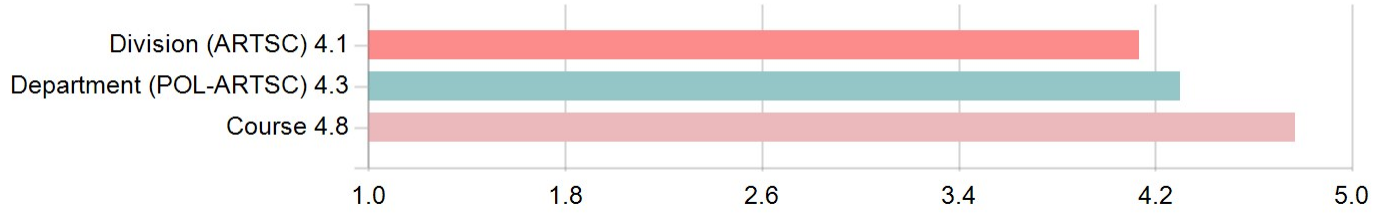
1. I found the course intellectually stimulating.



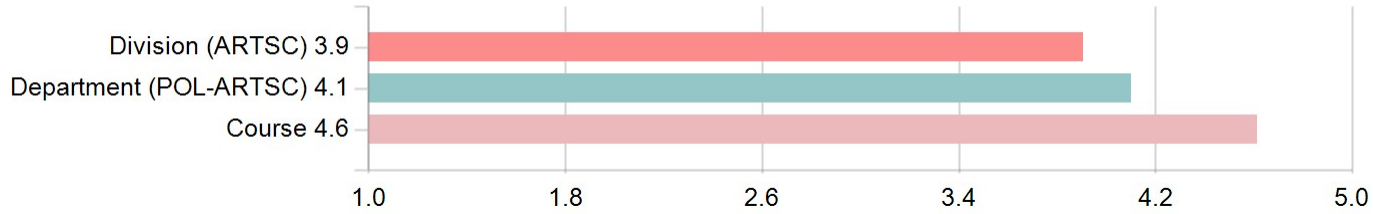
2. The course provided me with a deeper understanding of the subject matter.



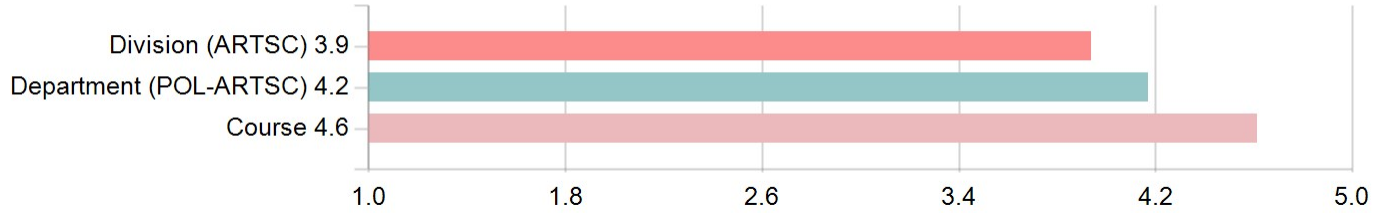
3. The instructor (**Jessica Soedirgo**) created an atmosphere that was conducive to my learning.



4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.

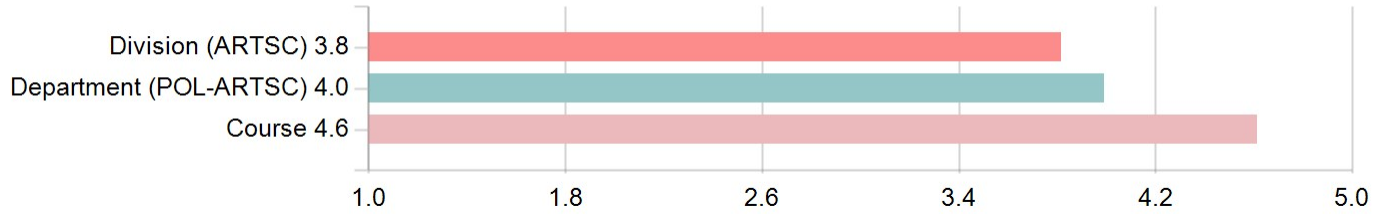


5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

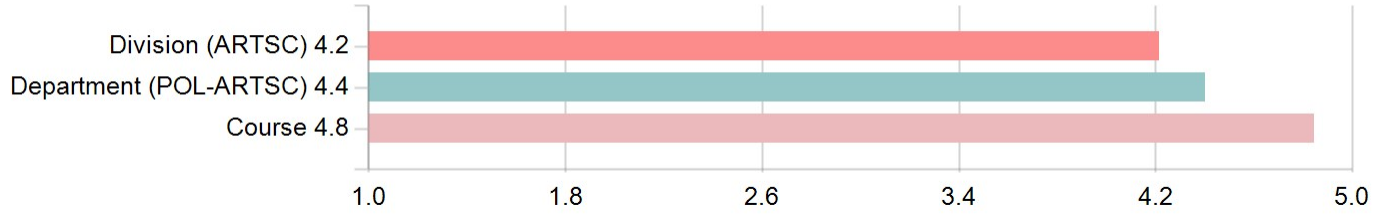
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items

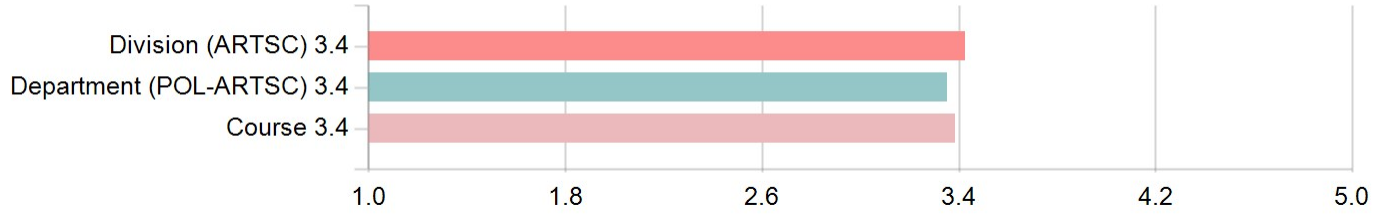
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The instructor generated enthusiasm for learning in the course.



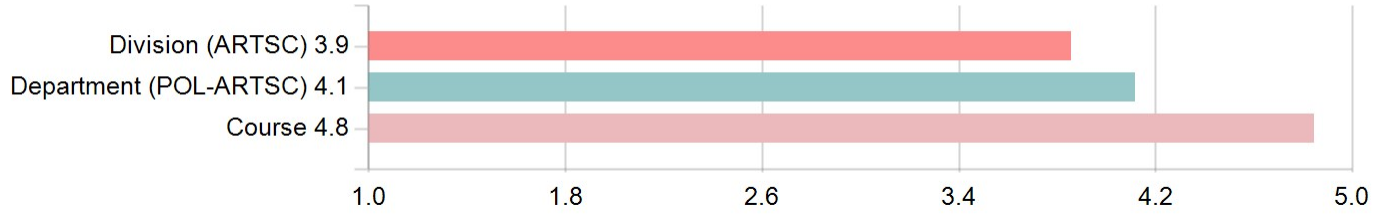
Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

10. Compared to other courses, the workload for this course was:



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

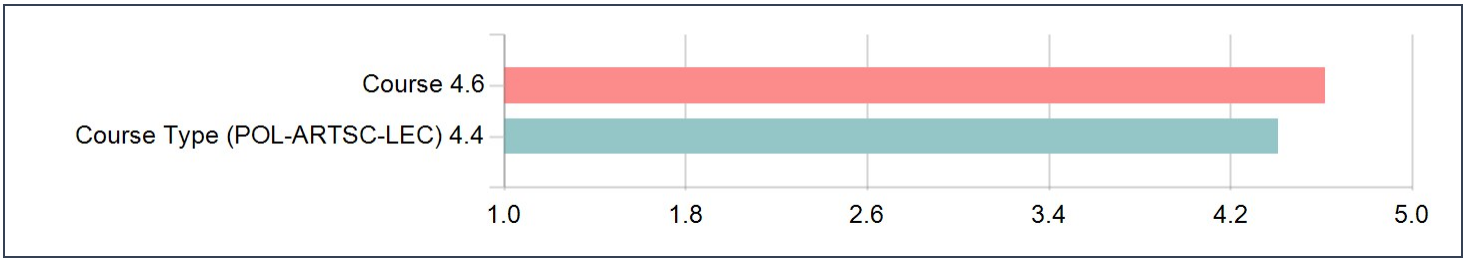
11. I would recommend this course to other students.



Part C: Departmental Items

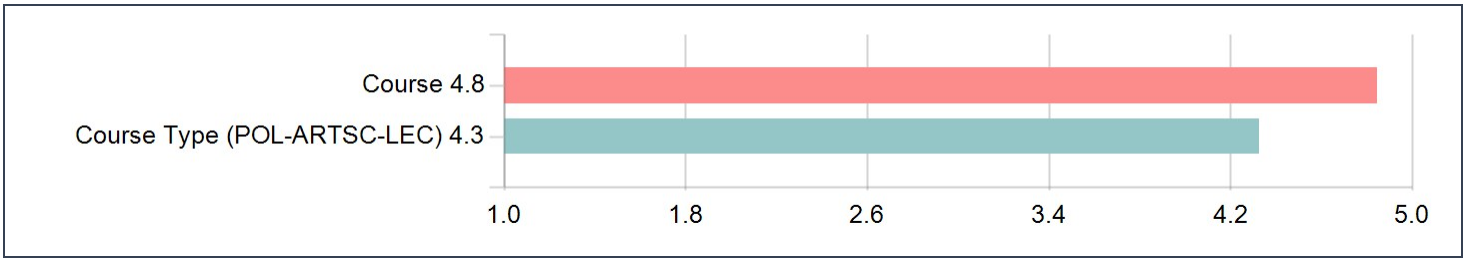
The course drew attention to ethical and social issues related to the field of study.

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



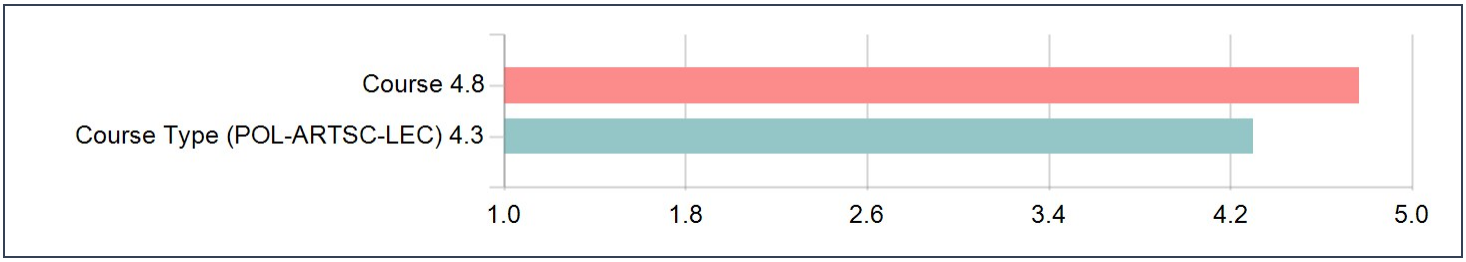
Course lectures improved my understanding of the course material.

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



The course stimulated new ways for me to think about the world.

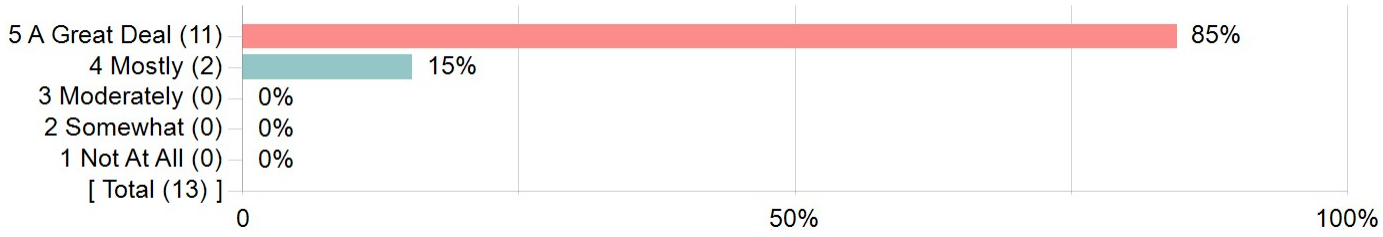
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Section 4: Formative Data

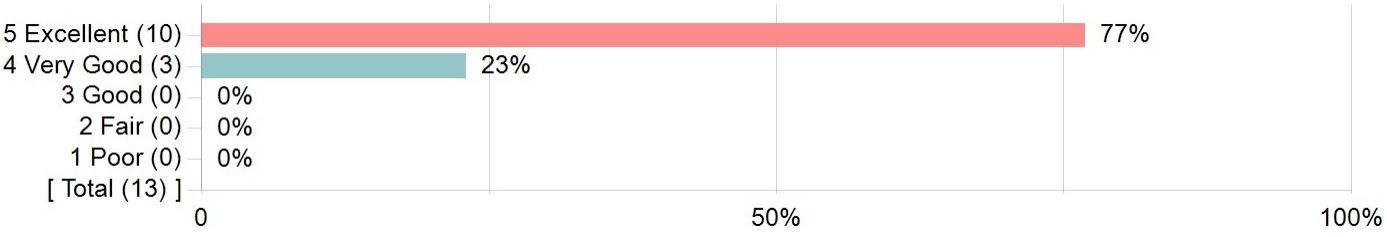
These items are optional items which you selected from the item bank during the question personalization period. Note that the results from these items are only reported to you as they are primarily intended to function as personal formative feedback.

C-2. The course instructor (Jessica Soedirgo) explained concepts clearly.



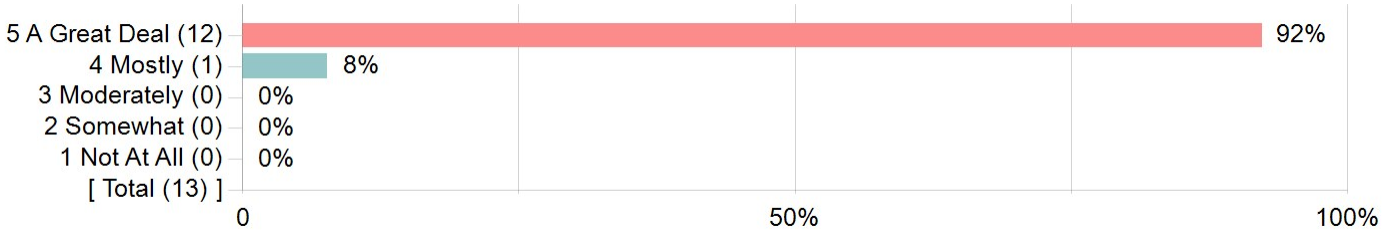
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

C-8. Overall, the quality of instruction provided by the instructor (Jessica Soedirgo) in this course was:



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.4

O-11. The course provided information on important issues in the subject matter.



Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	0.3